

DISTRICT NAME: MESQUITE

CAMPUS NAME: VANSTON MIDDLE SCHOOL

Campus Rating: Academically Acceptable

CAMPUS NUMBER: 057914042

Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	451	531	85%	100%	452	559	81%		4		
X African Amer	84	100	84%	19%	94	118	80%		4		
X Hispanic	182	229	79%	43%	165	229	72%		7		
X White	173	188	92%	35%	180	198	91%		1		
X Econ Disadv	240	288	83%	54%	223	308	72%		11		
Writing (65%)											
X All Students	238	254	94%	100%	240	282	85%		9		
X African Amer	*	*	98%	*	53	61	87%		11		
X Hispanic	113	126	90%	50%	88	113	78%		12		
X White	*	*	97%	*	92	100	92%		5		
X Econ Disadv	148	156	95%	61%	125	155	81%		14		
Social Studies (65%)											
X All Students	197	264	75%	100%	204	272	75%		0		
X African Amer	42	54	78%	20%	44	56	79%		-1		
X Hispanic	64	102	63%	39%	75	118	64%	Yes	-1	1	No
X White	87	103	84%	39%	80	92	87%		-3		
X Econ Disadv	84	130	65%	49%	99	151	66%	Yes	-1	**	No
Mathematics (45%)											
X All Students	371	512	72%	100%	348	556	63%	Yes	9	6	Yes
X African Amer	53	95	56%	19%	60	115	52%	Yes	4	**	No
X Hispanic	162	225	72%	44%	131	229	57%	Yes	15	9	Yes
X White	145	179	81%	35%	145	197	74%		7		
X Econ Disadv	186	280	66%	55%	168	306	55%	Yes	11	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	149	180	83%	100%	149	183	81%		2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	3	1	Yes	No	Social Studies - Hispanic

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	2	804	0.2%	100%
African Amer	1	196	0.5%	24%
Hispanic	1	316	0.3%	39%
White	0	271	0.0%	34%
Econ Disadv	0	447	0.0%	56%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.